



COST is supported by the Horizon 2020 Framework Programme of the European Union

Integrating Neandertal Legacy: From Past to Present – iNEAL (CA19141)

Working Group 4 (From Past to Present) Training School

Neandertals in education

April 26 – 28, 2022

Neanderthal Museum, Mettmann, Germany

Deadline for application: March 15, 2022

Contact information

NAME: _____
FAMILY NAME: _____
E-MAIL ADDRESS: _____
MOBILE PHONE (optional): _____
AFFILIATION: _____
COUNTRY: _____

Additional information

- I am a member of the CA19141 iNEAL Management Committee
- I am a member of the CA19141 iNEAL Working Groups
- I am a Young Researcher and Innovator¹
- I will only attend the Training School if I receive reimbursement
- I will also attend the Training School if I receive no reimbursement
- I have already participated in a CA19141 iNEAL previous meetings/training schools/STSM

Please describe (in 100 word maximum) your motivation to participate in the Training School

Please send the application form to Beate Schneider (schneider@neanderthal.de), no later than March 15, 2022. Only 15 applicants will be approved, out of which 11 will be reimbursed. The decision will be sent to all applicants before March 22, 2022, including further instructions for successful applicants.

Young Researchers and Innovators and researchers from Inclusiveness Target Countries (ITC)² are especially encouraged to apply.

Please check if you are eligible to receive financial support to cover part or all of your expenses carried out to participate in the Training School: [Annotated rules for COST Actions](#) (6.4. Eligibility to receive financial support;

¹ A researcher or innovator under the age of 40.

² ITC countries: Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Estonia, Greece, Hungary, North Macedonia, Latvia, Lithuania, Malta, Moldova, Montenegro, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Turkey



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4.1.1.1.1. *Affiliation*), and [Country and organisations table](#) (please note that participants affiliated to Russian institutions are ineligible to receive financial support but, if selected, can participate on their own expense).

Financial support

Please do not buy any travel tickets or book accommodation before you receive a positive response.

All successful applicants must create an [e-COST profile](#) including bank details and accept the e-COST invitation for the Training School.

Applicants who are eligible for reimbursement will receive a financial support (daily allowance for accommodation, meals and local transport, and reimbursement for the travel) after the Training School and only after they encode and upload all necessary information and documents in the [e-COST online system](#). More information about the whole process, financial support, eligible and non-eligible expenses can be found in the [Annotated rules for COST Actions \(A1-3.1 Travel reimbursement rules\)](#).

Travel and other information

Please note that we cannot reimburse travel or hotel costs in case we need to cancel the event on short-notice or you cannot come due to travel restrictions (as they do not count as Force Majeure). It is advisable that you make all bookings with a good cancellation policy. Cancellation insurances are eligible for reimbursement, but COVID-19 tests are not. Participants are personally responsible for all arrangements related to needed tests, country registration, etc. for entering Germany and going back. Reimbursement cannot be done if participants cannot participate in the event due to not fulfilling all needed requirements.

For travel derogations (if you are not travelling from or to your host country), see all rules for [Travel Derogation](#).

For the latest information on travel in the EU concerning the COVID-19, please visit [REOPEN.EU](#).

Consent

By sending this form, you acknowledge that pictures will be taken during the iNEAL Training School in Mettmann and you consent that these pictures can be used for communication and dissemination purposes. The pictures may be seen by the general public, in addition to researchers who regularly visit the iNEAL webpage or attend iNEAL events. Although these pictures will be used without identifying information such as your name, persons may recognize you in these pictures.



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PRELIMINARY PROGRAM

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Working Group 4 (From Past to Present) Training School

Neandertals in education

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Neanderthal Museum, Mettmann, Germany

The Training School is designed as a capacity-building endeavour aimed at bringing together an international team of young researchers, innovators and students around a key task of WG 4 – mediation and education on Neanderthals. The School is organized as a three-day event which involves lectures, discussions, workshops and on-site presentations. Day one is dedicated to training sessions involving presentations by three trainers coupled with interactive discussions and a session in which trainees will be tasked with designing their own Neanderthal exhibition. In their sessions, the trainers will address key topics relevant for different aspects of museum education and mediation of Neanderthal heritage. Day two involves a series of presentations and discussions on visitor orientation, educational activities, as well as various aspects of didactics and methodology, led by six different trainers. The goal of the training is to familiarize the trainees with the basics and practicalities of education and mediation of human evolution to different target groups and groups with different age and interest structures. The final day is dedicated to further sessions and discussions in which the trainees will demonstrate their acquired knowledge in planning for their own projects. The school will end with the trainees' presentations of their work and the final discussion and debriefing.

Trainers:

1. **Elena Lewers**, Ruhr-Universität Bochum, Germany
2. **Mia Berg**, Ruhr-Universität Bochum, Germany
3. **Franziska Kersting**, University of Paderborn, Germany
4. **Miriam Plönißen**, UNESCO-World Heritage Site Hedeby and Danevirke, Germany
5. **Meritxell Fernández-Coll**, Neanderthal Museum, Germany
6. **Till Knechtges**, Neanderthal Museum, Germany
7. **Beate Schneider**, Neanderthal Museum, Germany
8. **Sanjin Mihelić**, Archaeological Museum in Zagreb, Croatia
9. **Ivor Janković**, Institute for Anthropological Research, Croatia

Tuesday, April 26, 2022 Exhibition: a learning space



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09:00 - 09:30 Registration of participants

9.30 - 10.00 [Bärbel Auffermann, Sanjin Mihelić, Ivor Janković]

[Welcome and introduction to the seminar structure and schedule.](#)

10.00 – 11.00 [Beate Schneider]

[The museum, a place of education?! \[h\]](#)

Museums are designs for learning. The way that objects are presented embody views about how learnings happen. In this session we will deal with the concept of education. What concepts of learning do we start from and how can we use exhibitions as places of learning?

11.00 – 11.30

[Coffee Break](#)

11.30 –12.00 [Elena Lewers]

[Up for a time travel? Virtual Reality and history education \[impulse lecture\]\[h\]](#)

„Many virtual reality applications dedicated to historical topics have one goal in common: to make time travel real. The technology should make it possible for users to immerse themselves in other times and places - but what happens after this "time travel"? As "immersion" in the past is followed by "emergence" in the present, this presentation explores how users react to VR and how "emergence" from a virtual environment can be didactically supported.

12.00 – 13.30 [Till Knechtges]

[The Exhibition as Learning Environment - using the example of the Neanderthal Museum](#)

In this session we will explore how exhibition spaces and exhibition environments can support - or hinder - learning processes of different target groups. How do we achieve that all the different visitor groups can connect to the exhibition's topics?

13.30 – 15.00

[Lunch break](#)

15.00 – 16.00 [Beate Schneider]

[Training Session I: Build your own \[Neanderthal-\] Exhibition. Prototype: Using the material from design thinking](#)

16.00 – 16.30

[Presentation and discussion](#)



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Wednesday, April 27th 2022 Target group specific approach

9.00 - 09.30	[Miriam Plönißen]	<p>Visitor orientation and educational activities [h]</p> <p>Designing educational activities requires the museum to have a good knowledge of its visitors and users. What motivates our guests to visit the museum? What do they want to know and what do "we" think they should know? This lecture will give us an overview ...</p>
09.30 – 11.00	[Till Knechtges//Meritxell Fernández Coll]	<p>Didactics and methodology of activity-oriented formats at Neanderthal M.</p> <p>Presentation of exemplary programs and workshops. The concepts and considerations that go along with them will be presented.</p>
11.00 - 11.30		Coffee Break
11.30- 13.00	[Beate Schneider]	<p>Training Session II: From idea to concept: developing own programs</p> <p>Create a program to bring the Stone Age to your target audience.</p>
13.00 – 14.30		Lunch break
14.30 – 15.30	[Beate Schneider//Till Knechtges]	<p>Presentation and discussion</p> <p>Presentation. Let's discuss your new program ideas and the different approaches.</p>
15.30 – 16.00	[Beate Schneider]	<p>Securing the results of the day</p> <p>with prototypes and an "idea wall".</p>
16.00 – 16.30	[Ivor Janković, Sanjin Mihelić]	<p>Hands-on approach to Neandertal legacy</p> <p>Active participation in activities dedicated to the past has proved to be one of the best ways of public engagement. Examples of good practice and further ideas.</p>



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Thursday, April 28th 2022 Digital learning in museums

- 9.00 - 09.30 [Beate Schneider, Sanjin Mihelić] [Welcome and Review:](#)
All good? What do you still need? What should we reach within our last day? Any leftovers from the first days?
- 09.30 – 11.00 [Mia Berg] [#Neandertal – Communicating history in social media \[h\]](#)
Social media are becoming increasingly important for the communication of historical topics and research. The lecture will show examples of past-related content on Instagram, TikTok and Twitter. Participants will discuss possible dos and don'ts and then try out how Neanderthal heritage can be presented on the platforms“
- 11.00 - 11.30 [Coffee Break](#)
- 11.30- 12.00 [Meritxell Fernández Coll] [The evolution of live-online Tours \[h\]](#)
The live online tours were very popular during the corona lockdown, increasing the necessity of becoming more creative with the educational offers. During this session, we will explore different digital formats to ensure the museum's educational mission and how to deal with them in the future. At the end of this lecture, participants will discuss the advantages and disadvantages of such a digital offer.
- 12.00 – 12.30 [Franziska Kersting] [“To the digital exhibition please follow this way” - an empirical study on the experience of cultural participation \[h\]](#)
Cultural institutions such as museums could receive little to no museum visitors in times of pandemic but were still committed to their political mandate of creating cultural participation. The talk will present the results of an empirical study based on interviews with visitors of the live online tours at the Neanderthal Museum. The goal of the study was to investigate



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perceived cultural participation among visitors through digital access.

12.30 – 14.00

Lunch break

14.00 – 15.00 [Sanjin Mihelić, Ivor Janković]

Workshop presentations

Groups of trainees presenting their ideas on hands-on approach / educational kits. Discussion.

15.00 – 16.00 [Beate Schneider// Sanjin Mihelić]

Securing the results

Final round & Farewell